

Deerfield Park District Preschool



Deerfield Park District Preschool

836 Jewett Park Drive

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www.deerfieldparks.org

PARENT HANDBOOK

2018 - 2019

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WELCOME TO PRESCHOOL

Dear Preschool Families,

Welcome to the Deerfield Park District Preschool! Entering preschool is an important milestone in the lives of children and their parents. It is a time when children move from home to a classroom, from a small group of friends to a larger community of peers, from loving parents to other adults who care for them in new ways. Our mission is to provide a secure environment of mutual trust in which your child can learn and grow in confidence and self-esteem. Children are encouraged to explore and develop one's own particular capacities and talents while building a sense of community and cooperation with classmates and teachers.

Throughout the year, parents are invited to participate in many special activities. You are also welcome to visit at any time, and staff is always available to answer questions.

We want your child to have the best possible preschool experience. If you have any questions or concerns, please do not hesitate to let us know. Our door is always open.

Thank you for sharing your child with us.

Warmly,

Cindy

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Lynn

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About Our School

Deerfield Park District Preschool is a not-for-profit early childhood program that is licensed by the Illinois Department of Children and Family Services (DCFS) and is designed to meet or exceed licensing standards. Located in a secured area on the second level of the Jewett Park Community Center, we offer part-time enrollment for children 2 ½ years through 5 years of age. Deerfield Park District Preschool is open from the day after Labor Day through the week before Memorial Day. Our school generally follows the Deerfield School District 109 calendar for vacations, etc.

Philosophy

We are a developmental program designed so that children learn to play and play to learn. We believe that through play and problem solving, children learn the basic skills necessary to achieve – socially, emotionally, intellectually, physically, and creatively. Our programs are planned to reflect the changing developmental needs of children in each age group through individual and group activities.

Our goal is to provide a warm, nurturing quality preschool environment, recognizing that each child has her/his own unique style of growth and learning. We believe parents and teachers are partners in children's care and education helping children grow in confidence and self-esteem.

Preschool Staff

Our dedicated, caring, experienced teachers are early childhood educators committed to helping children develop to their fullest potential. We are proud of maintaining a low student/teacher ratio. The staff is always available to answer questions or address your concerns.

Throughout the year, the staff participates in numerous early childhood conferences, workshops, and in-service trainings in order to remain informed of current trends and research in the field.

Our volunteer intergenerational program, 'Growing Together' provides a welcome addition to many of our classrooms.

School Hours

Little Learners	Tue / Thu	9:00am – 11:15am	3 years old by April 1
3 Year Olds	Mon / Wed / Fri	8:45am - 11:15am	3 years old by Sept. 1
Pre-K 4's	Mon – Fri	8:45am – 11:15am	4 years old by Sept. 1

BEGINNING SCHOOL

Meet and Greet

The school year begins with our MEET and GREET Open House. This Open House gives families the opportunity to visit school, meet the teachers as well as meet other families in their child's classroom.

Pre-Conferences

Prior to the start of school, your child's teacher will call you to arrange a 15 minute pre-conference time. This visit will allow you and your child the opportunity to meet the teachers, find your child's cubby and go over important school information.

Class Placement

Deerfield Park District Preschool reserves the right to determine the appropriate class placement of children. If you have any concerns regarding your child, please contact the Directors *by July 1*.

Separation and Transition

It is important for parents and teachers to give children sufficient time and support to help them move from the primary relationship with parents to a trusting, secondary relationship with teachers. Therefore, we request that parents/caregivers plan to remain available during the first couple of weeks of school in the event your child needs you. Please be assured that we recognize that this kind of separation is often as difficult for parents as it is for children.

Here are a few suggestions that will help make your child's transition to school a bit easier:

1. Arrive on time. Pick up on time.
2. Be sure to say goodbye.
3. Reassure your child that you will return when school is over.
4. Once you say goodbye, don't prolong it – otherwise your child will feel your hesitation.

5. If your child needs a reminder of home, such as a family photo or security blanket, speak to his or her teacher to make a plan. We will encourage your child to leave the item in his or her backpack where he or she can 'check' on it.

Don't worry if your child is having trouble adjusting, we will get through it together. Be confident that your child is in good hands and that we will call you if necessary. You are welcome to call us to check on your child anytime.

Toileting

Children in our 3 Year Old and Pre-K 4's programs should be toilet-trained before the start of the school year. Each classroom is equipped with a child-sized bathroom to encourage independence. We understand that toilet-training is a developmental process and not all children may be fully toilet-trained by September when school begins. If your child has any toileting difficulties, please speak to your child's teacher.

****A parent or caregiver should be available during school hours if a child should have a bowel movement during the school day and needs to be changed.***

Children in our Little Learners program may be working on toilet-training at the start of the school year. Toilet training is a very important milestone for a child, so we want to work together on this skill. Here are some helpful hints for when a child is ready to wear underwear to school:

- Can follow simple directions
- Able to stay dry for two or more hours at a time
- Can communicate when they need to go potty
- Expresses the desire to wear underpants
- Has limited accidents and makes you aware that they had an accident
- Is able to pull pants up and down independently

ARRIVAL AT SCHOOL

Arrival

Our school entrance is on the NORTHEAST side of the Jewett Park Community Center. Upon arrival at school, all children and adults should enter through the double glass doors by the east circle driveway. A teacher or staff member will be there to let you in.

During the first week of school, please walk your child into their classroom. For children in our 3 Year Old and Pre-K 4's programs, DROP OFF in the circle driveway will begin the second week of school (for those children who are ready).

Late Arrival: For a smoother transition to school, please arrive on time. Once class begins, our entry doors are locked. If you arrive late and a staff member is not available to open the doors, please bring your child to the park district registration office and we will be notified to let you in.

Drop Off Circle

For those children in our 3 Year Old and Pre-K 4 programs, your child may participate in 'drop off' in the circle driveway on the NORTHEAST side of the Jewett Park Community Center. Our staff will be outside waiting to take your child out of their car and direct them into their classroom. Drop-off encourages your child's independence. However, if your child is

not ready, you may walk them into their classroom. Drop-off is NOT available for children in the Little Learners program.

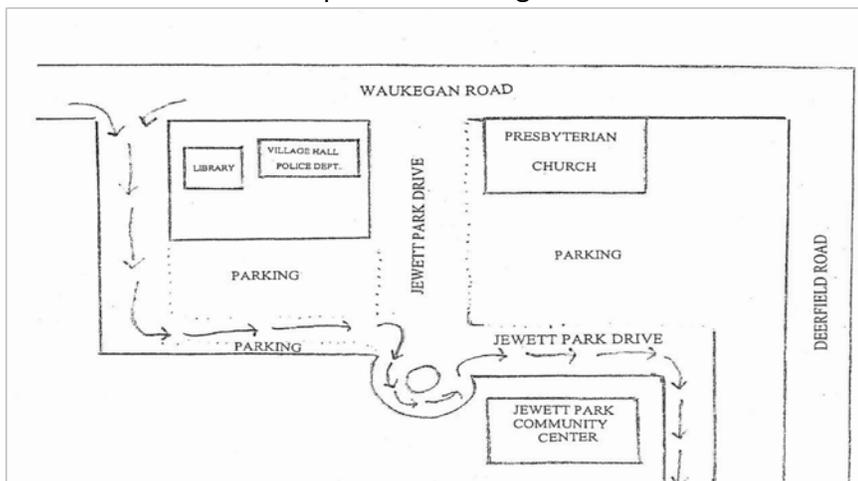
Please follow the directions listed below to drop off your child in the circle driveway:

- Morning drop-off begins at 8:40am (concludes at *approximately* 8:50am)
- Enter the drop off line from the LIBRARY ENTRANCE on Waukegan Road.
- Travel through the library parking lot, drive behind the police station in a line closest to the park, and turn right into the circle driveway. Please do not block anyone wishing to back out of the parking spaces in these areas. Pull ALL THE WAY UP in the circle driveway, to the end of the turnaround to allow more cars to enter.
- Put your car in PARK and *leave your child in their seatbelt*. (Please try to have their car seat on the curbside) The driver should remain in the car.
- A staff member will come up to your car and open the car door, assist your child with their seatbelt and getting out of the car.
- As you exit the circle driveway, please turn right and watch for pedestrians in the crosswalk. **NO LEFT TURN** out of the circle is permitted.

CELL PHONES: The state of Illinois prohibits use of a hand-held cell phone while operating a vehicle in a SCHOOL ZONE area. Please help keep our children and adults safe while also obeying this law by refraining to use your cell phone for the few minutes you are in the drop-off circle.

**We ask that you share drop-off procedure information with your designated drivers such as nannies, relatives, and neighbors before they drop off or pick up your child. For the safety of children and adults, we encourage you to drive slowly and use caution in the parking lot and drop-off areas which can be quite congested at arrival and dismissal times.*

Drop Off Circle Diagram



DISMISSAL

Dismissal

It is important to pick up your child on time. Children tend to get upset or worried if all the other children have been picked up and they are still waiting.

Please wait behind the SOLID DOUBLE DOORS inside the community center (by the treehouse) until a staff member opens the doors at dismissal time. All children must be picked up and signed out in their classrooms by an authorized adult. Children will be seated and ready with their coats on. After entering the classroom, please sign out your child first before taking your child by their hand. After signing your child out, please leave the classroom holding your child's hand through the hallway and until you arrive safely at your car. If you are carpooling or have more than one child, please keep your group together.

If your child is going home with someone other than their regular carpool, please send a written note at the beginning of the school day. Your written note must include the date, your child's name, name of adult picking up, and parent signature. **VERBAL OR PHONE REQUESTS WILL NOT BE ACCEPTED.**

We will NOT release your child to anyone who is not on your **Authorization For Pick Up form** or **Emergency Contact Information form** without a written note from you. Identification may be requested.

Please do not leave your car unattended in the circle driveway while you pick up your child.

EARLY PICK-UP: Due to security reasons, if you need to pick up your child early, **PLEASE CALL AHEAD** to the Preschool Office @ 847-572-2634. When you arrive, please ring the bell at the DOUBLE GLASS DOORS on the NORTHEAST side entrance where we can see you through the glass.

During the school year, please inform the Preschool Office of any changes to cell phone numbers, home numbers or changes in persons authorized to pick up your child.

Late Pick-Up Policy

If a parent, guardian or person authorized to pick up is over five (5) minutes late to pick up a child, we will attempt to reach an emergency contact listed on a child's Emergency Contact Information form. *A late fee may be incurred if a child is picked up late continually.*

If after forty five (45) minutes, we have been unable to reach an authorized person, we will contact the Deerfield Police Department for assistance. A Deerfield Park District employee shall be responsible for the child's protection and well-being until the parent, guardian, or person authorized to pick up the child arrives or the authorities arrive. We will do our best to keep the child comfortable and calm until the situation is resolved. This issue shall not hold the child responsible for the situation and that discussion of this issue will only be with the parent or guardian and never with the child.

Due to the above late pick-up policy, it is imperative to have up-to-date emergency contact information on file with the Preschool office.

HEALTH AND SAFETY

Absences / Illness

IF YOUR CHILD IS ILL OR WILL BE ABSENT FROM SCHOOL FOR ANY REASON, PLEASE CALL THE PRESCHOOL OFFICE @ (847) 572-2634. If the phone line is in use, your call will go directly to voice mail. If this occurs, please leave a message and we will call you back if necessary. **In your message, please notify us as to the reason for your child's absence** – if they are ill and what symptoms your child is experiencing. Due to public health codes, the Preschool office must be notified if your child has any communicable illness, i.e.: strep throat, conjunctivitis, head lice, fifth disease, etc.

Our goal is to create a safe and healthy environment for all children. To reduce the spreading of germs, we require children and adults to wash their hands upon arrival, before snack, and after bathroom use.

If your child should become sick or if an emergency occurs while at school, we will call you to pick up your child. If we are unable to reach you, we will contact one of the authorized adults listed on your Emergency Contact Information Form or Authorization for Pick Up Form. *A PARENT, GUARDIAN OR AUTHORIZED ADULT SHOULD BE REACHABLE AT ALL TIMES DURING THE HOURS YOUR CHILD IS AT SCHOOL.*

PLEASE keep your child home if he or she has any of the following symptoms:

- * *yellow or green nasal discharge*
- * *discharge from the eyes or ears*
- * *sore throat and/or persistent cough*
- * *Lethargy or inability to participate*
- * *temperature 99.0 or above*
- * *any contagious disease*
- * *stomach ache, diarrhea and/or vomiting*
- * *any unusual rash*

Your child must be free of any of the above symptoms for at least 24 hours before returning to school.

Vision and Hearing Screening

In the spring, a certified technician from the Lake County Health Department will be providing hearing and vision screening for children enrolled in the 3 Year Old and Pre-K 4's programs. Families will be notified in advance of the date.

Vision screening is not a substitute for a complete eye and vision evaluation by an eye doctor. Your child is not required to undergo a vision screening if an optometrist or ophthalmologist completes and signs a report form indicating that an examination has been administered within the previous 12 months. If applicable, please provide the Preschool Office with a copy of your child's eye exam report prior to the screening date.

WHAT TO BRING / WHAT TO WEAR

Everyday Clothing

We suggest play clothes that are comfortable and easy for a child to manage. Some projects may stain or be messy. Although smocks are provided, they do not cover everything. Check weather daily so your child is dressed appropriately for outdoor play. Weather permitting, we go outside EVERYDAY. Label each item with your child's full name in permanent marker.

Please send your child to school in **gym shoes** - not sandals, crocs or dress shoes - so they will be safe for indoor *and* outdoor activities. In the winter, send your child to school in boots with gym shoes in their backpack. To encourage your child's independence, gym shoes with Velcro are recommended.

Backpacks

Your child should bring a backpack to school each day. Attached to your child's backpack we will place a plastic note holder to be used for communication between home and school.

Keep inside the backpack in a gallon zip-lock bag the following items * (labeled with your child's name):

- Shirt and/or sweatshirt
 - pants (shorts in warm weather)
 - underwear
 - socks
- * *Please change the clothing in your child's backpack as the seasons change.*

School T-Shirts

At the beginning of the school year, each child will receive a Preschool t-shirt. We encourage you to send your child to school wearing the t-shirt anytime, but especially when going on walking trips or field trips.

Cold Weather Clothing

Our experience tells us that the children feel proud of their accomplishments when they can dress themselves independently to go out and play. To encourage your child's independence, we recommend mittens instead of gloves, and boots with Velcro closures rather than laces. This type of snow gear allows your child to dress themselves more easily. For safety, loose scarves are not encouraged.

Upon arrival of cold weather, each child must bring to school **EVERYDAY**:

- warm coat
- snow pants
- winter hat
- mittens
- snow boots (pull on or Velcro)
- **extra shoes for indoors** (when children take off their snow boots)

Items from Home

With the exception of a security item for young children on the first days of school, please leave all toys and playthings either in the car or at home. Items from home often become the subject of arguments, aggressive behavior and hurt feelings. Our Preschool provides a wide variety of materials designated to help your child learn and grow and many opportunities to work on sharing at school. If your child brings toys to school, the toys will be placed in your child's backpack. Weapons and war toys are never welcome.

CURRICULUM

About Our Curriculum

Young children construct their understanding of the world through active exploration. Our well-rounded curriculum includes opportunities in math, science and nature, literacy, language and listening, dramatic play, and daily outdoor

play. Our teachers strive to create the best possible learning environment for each child. Art and music/movement teachers enhance the daily program.

Activities change as the year progresses and as children develop new skills and perspectives. Teachers work as providers, facilitators, listeners, advisors, disciplinarians, mediators, helpers, and warm, nurturing people. Learning occurs as children interact with other children, with teachers, and with materials. These activities are the foundation for future formal learning. The children are working with others to solve problems, express feelings, and generate ideas. The Preschool is a happy and challenging environment for children as they explore their expanding world.

Our classrooms are set up in centers offering exciting learning areas: blocks, writing, reading, manipulatives, science and nature, dramatic play, etc. Our art teachers offer a variety of materials that the child can examine, touch, and experiment with, using color, textures, and design. The groups gather for music and movement each day as well as stories and discussion. Weather permitting, the children play outdoors daily on the adjacent fenced preschool playground.

The curriculum exposes children to a variety of cultural experiences that encourage the development of values such as respect for diversity, giving, sharing and learning to be good friends. Older children learn about responsibility and taking turns by holding small jobs in the classroom such as snack helpers, table washers, door holder, line leader, line caboose, meteorologist, etc.

A Typical Day at Preschool

A Day in the Little Learners Program

9:00am	Arrival and welcome, handwashing
9:05am – 10:15am	Group circle, learning centers, art table, music/movement
10:15am – 10:30am	Clean up, storytime
10:30am – 10:50am	Handwashing, snack, dress for outdoor play
10:50am – 11:10am	Outdoor play
11:10am – 11:15am	Review of the day
11:15am	Dismissal

A Day in the 3 Year Old Program

8:45am	Arrival and welcome, handwashing
8:50am – 10:20am	Group circle, learning centers, art table, music/movement
10:20am – 10:35am	Clean up, storytime
10:35am – 10:50am	Handwashing, snack, dress for outdoor play
10:50am – 11:10am	Outdoor play
11:10am – 11:15am	Review of the day
11:15am	Dismissal

A Day in the Pre-K 4's Program

8:45am	Arrival and welcome, student check in, handwashing
8:50am - 9:55am	Group circle, learning centers, art table
9:55am - 10:35am	Music/movement, learning centers, art table, clean up, storytime
10:35am – 10:50am	Handwashing, snack, dress for outdoor play
10:50am – 11:10am	Outdoor play
11:10am – 11:15am	Review of the day
11:15am	Dismissal

Extending Your Child's Day

A child's day at Preschool may be extended through Lunch Bunch, Preschool Enrichment or other park district early childhood classes. Our teachers provide a smooth transition to these programs.

COMMUNICATION

Parent – Teacher Team

Parent-Teacher communication is key to your child's success at Preschool. Your observations of your child at home are as important as the teacher's observations at school. We hope you will feel free to share these with your child's teacher. Your insights into your own child are useful in helping the teacher work with your child. If there is an area of difficulty at school, communication and understanding between you and the teacher is an important step in helping your child.

Attached to your child's backpack will be a plastic note holder to be used for communication between home and school. Please check the note holder on a daily basis and we will, too. We urge you to contact us at any time if you want clarification about a program, to make suggestions, or to discuss your child's experience. We would appreciate you keeping us informed of anything unusual that has happened or is about to happen in your family life (e.g. illness, parents away, death in the family, family visits, birth of a sibling, etc.). We would like to be able to support you as much as possible when you are in need.

We feel regular parent-teacher communication is important. A late fall phone conference with parent and teacher is scheduled for all children. In March, we will hold evening Parent-Teacher Conferences for children in our 3 Year Old and Pre-K 4's programs. In April, a second phone conference is held children in our Little Learners program. *A meeting or phone call may be scheduled whenever parents or teachers have a concern they wish to share.*

In order to best serve the children, parents and teachers must strive to keep lines of communication open at all times. We are always available to talk to you about any issues and/or concerns that you might have. It is important that these kinds of conversations take place **outside** of the classroom. When the teachers are in the classroom, they are responsible for all of the children that are in their care. This will also ensure that you receive our undivided attention. Please do not hesitate to call us to set up a time to address any concerns that you might have about your child.

Annual Surveys

In the spring, we will send parents a survey on our Preschool program. We encourage you to complete and return these surveys, as your feedback really helps us grow and learn. However, please never hesitate to approach us with feedback throughout the school year through daily conversations, conferences, or by phone or email. We are always open to hearing your concerns and/or recommendations.

FOOD AND SNACKS

Snacks

Everyday a snack is served at school. Typically, we serve snacks such as pretzels, various crackers, goldfish, or vanilla wafers. Foods such as peanuts, popcorn, or whole marshmallows are never served.

Parents are occasionally asked to provide a fresh fruit snack for their child's classroom. A note will be sent home from your child's teacher to inform you of your fresh fruit snack date.

Allergies: Your child's health is most important to us. If your child can not eat snacks that are served or a special treat that is brought in, we ask that you provide snacks to be left at school for your child. Be sure to discuss your child's specific food allergies with their teacher. A Medical Distribution form should be completed for dispensing medication.

Food Policy

All food or fruit items that are brought in for birthdays, special days, etc. must follow the guidelines listed below (small portions or mini-sized snacks are best for young children):

- Food items must be store-bought in their original packaging with the nutritional label intact. Please read the labels carefully for nut-free products. If the package has any statements such as: contains peanut or tree nuts, may contain peanuts or tree nuts, processed on shared equipment with peanuts or tree nuts, or processed in a plant that also processes peanuts or tree nuts, we will NOT be able to serve the snack.
- Home-baked items and unlabeled bakery items are NOT allowed.
- Fresh fruit items must be WHOLE (such as apples, clementines, oranges, or bananas). Whole fruit must be cut at school by staff.
- Packaged, store-bought, unopened fresh fruit (such as pre-sliced apples) as well as low sugar fruit cups (such as applesauce, pears or peaches) are allowed in their original packaging.

For daily snack or classroom parties, all food served will meet the same guidelines as stated above.

Please do not have your child, a sibling or accompanying adult bring in any food items or hot drinks such as coffee into the classroom due to safety and allergies. Have your child finish breakfast in the car before coming into school. Gum and candy are not permitted as they are choking hazards.

SPECIAL CELEBRATIONS

Special Days

Parents of children in our 3 Year Old and Pre-K 4's programs are invited to spend the day at school with their child on their birthday or "special day." A "special day" can take the place of a birthday occurring over the summer or during a vacation period, or if a celebration otherwise can't occur close to a child's birthday. Your child's teacher will send a note home to let you know which day your visit is scheduled.

On your visiting day, we encourage parents to bring simple SMALL or MINI-SIZED treats for each child in the class. These treats must meet our food policy guidelines which are stated in this handbook.

When you visit for a birthday or special day, please leave siblings home with a sitter, relative, friend, or another parent. Your child will appreciate your individual attention and that will make the visit truly special. We welcome you to our school and hope you enjoy your visit.

Birthdays

When inviting your child's classmates to celebrate a birthday outside of school, parents should consider inviting all classmates so that no child feels excluded. In order to prevent confusion and/or loss of invitations, birthday party invitations may NOT be distributed at school. Thank you for your cooperation.

PARENT VOLUNTEERS

Room Parents / Classroom Volunteers

Room Parents serve as the liaison between parents and teachers and help to create a community within each classroom. Responsibilities include, but are not limited to; coordinating classroom events, reaching out to other parents who would like to volunteer and assisting classroom teachers as needed. Many room parents organize social events that help parents get to know each other (i.e. coffees and play dates at the playground). Most classrooms will have two room parents that work together to coordinate activities.

In addition to Room Parents, we frequently ask parents to volunteer in the classroom as a guest reader, project helper and/or assist with classroom activities. Your child's teacher will notify you for sign-up.

We encourage all parents to sign up to volunteer in their child's class at least one time during the school year. This opportunity allows you to be part of your child's learning and to see your child in action in their classroom. All children in our 3 Year Old and Pre-K 4's programs have one 'Special Day' when a parent will spend the entire day at school.

Field Trips / Walking Trips

The Preschool incorporates the outdoor environment and the community into many aspects of our program. Occasionally, we will take the children on local walks to the library, police station, or nearby store. WE WILL NOTIFY YOU IN ADVANCE OF THESE TRIPS.

Periodically, we take the children in our Pre-K 4's on bus trips. We often ask for parent volunteers to assist with their child's class. Unfortunately, we cannot take siblings on these trips. A signed permission slip is required prior to any bus field trip.

BEHAVIOR MANAGEMENT

Our goal is to provide a safe environment for all children. If a child experiences difficulties in our program, the directors, teachers and families will meet to establish a plan with mutual goals for the child.

We follow the program participant conduct plan stated in the general information of the seasonal park district brochure.

Discipline Policy

It is our goal to create an environment that allows each child to develop self-management skills and inner control. The children are provided with consistent, realistic limits and routines and helped to follow them through positive reinforcement methods only. Children are encouraged to use words, rather than physical means, to resolve conflicts, and are helped to be in tune with their own feelings and the feelings of other children.

The Preschool staff will communicate their behavioral expectations in a language that children are able to understand in order to redirect inappropriate behavior. Removal from a scene of conflict will be used in order to help the child to regain self-control, and is accomplished either through talking with the teacher or moving to a quieter play area. Positive discipline teaches children about limits, how to maintain control over their bodies and how to problem solve in the event of conflict. Under no circumstances is corporal punishment or verbal abuse used.

Meeting Each Child's Needs

We recognize the need for and support early intervention for young children when necessary. We work closely with Northern Suburban Special Recreation Association (NSSRA) to provide additional support to our students and staff. We can work together to achieve agreed upon goals.

SAFETY AND SECURITY

Security

The security of the children and staff in our program is a top priority. We are in a secured area of the building – all doors are locked during the school day. The outside double glass doors on the NE side of school are closed and locked immediately after drop off is concluded.

School Emergency Procedures

In the event of the necessity to evacuate the building due to an emergency, the children will be evacuated through the designated exit and will be escorted to a safe area away from the building. Children will remain outside of the building until we are informed by the proper authorities that it is safe to reenter.

In the case of a tornado, the emergency tornado procedures will be put in place. The staff and children will remain in “safe” areas in the building until weather conditions clear.

Safety drills are conducted regularly and are recorded as required for our DCFS licensing review.

Pest Control Procedures

The Jewett Park Preschool Playground is maintained by the Deerfield Park District. Recognizing the importance of providing safe, as well as attractive park areas, the Park District engages in a supervised program of pesticide application. Using the most up to date and safest chemicals available, the Park District hopes to control undesirable insects and plants, etc.

Application is typically done twice, usually in the fall and early spring of the year. When a park/school facility is being sprayed such as the Jewett Park Preschool Playground, the school directors will be notified in advance. When school is in session, spraying of ground will be conducted after 4:00pm or on a Saturday.

More detailed information is available upon request.

Radon Testing

The State of Illinois Department of Children and Family Services (DCFS) requires that all licensed child care facilities hire an Illinois Emergency Management Agency (IEMA) Licensed Radon Measurement Professional to test the radon level in the building. This testing must be completed every three years and is posted next to our DCFS license.

PROGRAM INFORMATION AND POLICIES

Emergency School Closings

The Deerfield Park District Preschool follows the same **snow cancellation** policy as Deerfield School District 109. If District 109 has cancelled school due to snow, our Preschool will be closed. If the District has a late start or cancels school due to cold, we will make every attempt to keep school open. There are no make-up days for emergency closings. **The following sites/numbers will be updated by 7:30am:**

Websites: www.dfpd.org or www.emergencyclosing.com

Weather Hotline: (847) 317-2555

Registration / Enrollment

Fall registration for new students is held in early January. Current students are given priority to register before the general public. **ALL REGISTRATIONS AND PAYMENTS ARE HANDLED THROUGH THE DEERFIELD PARK DISTRICT REGISTRATION DESK AT THE JEWETT PARK COMMUNITY CENTER.**

Birth Certificate Policy

In order to comply with The Missing Children's Records Act, The Illinois Department of Children and Family Services (DCFS) requires that we have a certified copy of each child's birth certificate on file within 30 days of enrollment. We are required by The Missing Children's Records Act, to notify the Illinois State Police or local law enforcement agency if a parent or guardian fails to submit proof of the child's identity within the 30 day time frame.

School Directory / Photos

A school directory will be distributed shortly after the school year begins. This directory is for the personal use of Preschool families only and may not be used for any other purpose. In addition, photos may be taken throughout the school year to create books, display in the classroom or hallway, or used in promotion of park district programs.

If you do not wish for your child's name to be listed in the school directory, or photos of your child to be used in park district publicity, please notify the Preschool office *by JULY 1.*

Every student will receive a class photo taken by a professional photographer in the late fall. Unfortunately, we are unable to take individual photos at that time.

Throughout the year, many photos are taken of children by the teachers. At the end of the year, many of those photos will be available to you.

Withdrawal From Program

Please give the Directors at least TWO weeks written notice if you plan to withdraw your child from school. Unfortunately, there can be no adjustments, make-ups, or refunds when children are absent or on vacation, or if snow or emergency days occur.

**Deerfield Park District Preschool
Parent Handbook - Signature Page
2018 - 2019**

Please return this page along with your enrollment forms

Date ____ / ____ / ____

Child's Full Name (please print) _____

I have read the Deerfield Park District Preschool Parent Handbook including the discipline policy as well as the policies and procedures of the Deerfield Park District Preschool.

Parent /Guardian Signature _____

I give permission for photos of my child to be used in the classroom and/or for park district publicity.

Parent /Guardian Signature _____

I give permission for my child to leave the premises to take local walking field trips.

Parent /Guardian Signature _____